



Our intention is to have in-person meetings going forward. For the time being, we will hold the City Committee Meetings, Plan Commission, Council and most others at the Community Room at 933 Michigan Avenue. This in-person location will meet the legal requirement for our open meetings.

We will have a virtual option available, but the technology for the hybrid style meeting may not be reliable all of the time.

AGENDA

BICYCLE AND PEDESTRIAN STREET SAFETY COMMISSION (BPSSC)

Members

- Chair Michael O'Meara
- Vice Chair Janet Jurgella Finn
- Ald. David Plaisance
- Scott Cole
- Karalyn Peterson
- Nena Fisher (Alt. #1)

Date and Time:	August 22, 2023 5:00 PM	Location:	Community Room 933 Michigan Avenue, Stevens Point, WI
			<u>OR</u> <u>Zoom Teleconferencing</u> Meeting ID: 826 8464 4673 Passcode: 752745 <u>By</u> <u>Computer:</u> https://us02web.zoom.us/j/82684644673?pwd=d0NLNXlFajVMVHByQ3FnOHdUMXlnQT09 <u>By Phone:</u> +1-312-626-6799 (US Chicago)

Opening Section:

1. From 2:30-4:30pm, a walking and rolling audit of planned 2024 street reconstruction projects will occur. The audit will start at the intersection of Division Street and Maria Drive, and will conclude at the intersection of Walker Street and Second Street. At 5:00pm, the Bicycle and Pedestrian Street Safety Commission will convene at 933 Michigan Avenue for the start of their August meeting.

Please take notice that a quorum of the Common Council and the Bicycle & Pedestrian Street Safety Commission may attend the walking/rolling audit. No official business will be conducted during the audit.

PLEASE TAKE NOTICE that any person who has special needs while attending these meetings or needs agenda materials for these meetings should contact the City Clerk as soon as possible to ensure that a reasonable accommodation can be made. The City Clerk can be reached by telephone at (715) 346-1569 or by mail at 1515 Strongs Avenue, Stevens Point, WI 54481.

Maps further defining the above area(s) may be obtained from the City of Stevens Point Department of Community Development, 1515 Strongs Avenue, Stevens Point, WI 54481, or by calling (715) 346-1567, during normal business hours.

PLEASE TAKE FURTHER NOTICE that a quorum of the Common Council may be in attendance at this meeting.

2. Roll Call

Discussion and Possible Action on the Following:

3. Report of the July 11, 2023 meeting of the Bicycle and Pedestrian Street Safety Commission.
4. Discussion on the 2023 Walking and Rolling Audit.

Closing Section:

5. Adjourn

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PLEASE TAKE FURTHER NOTICE that a quorum of the Common Council may be in attendance at this meeting.

REPORT OF THE BICYCLE & PEDESTRIAN STREET SAFETY COMMISSION

July 11, 2023 – 6:00 PM
933 Michigan Avenue – Room 122, Stevens Point, WI 54481
& Zoom Conference Call Meeting

PRESENT: Chairperson O’Meara, Alderperson Plaisance, Commissioner Cole, Commissioner Finn, Commissioner Peterson, and Commissioner Fisher.

ALSO PRESENT: Associate Planner/Zoning Administrator Kuhn, Technician Mohr, Trevor Roark, and Susan Gaeddert, unidentified audience members via Virtual Zoom Meeting.

INDEX:

Opening Section:

1. Roll call

Discussion and possible action on the following:

2. Report of the March 9, 2023 meeting of the Bicycle and Pedestrian Street Safety Commission.
3. Discussion on an upcoming Community Transportation Academy in Stevens Point.
4. Update on the Safe Streets and Roads for All Grant Application Submittal.
5. Discussion on the 2023 Bicycle and Pedestrian Count.
6. Scheduling Walk Audit for 2024 Street Reconstruction Projects.

Closing Section:

7. Adjourn
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Opening Section:

1. Roll call

Present: O’Meara, Finn, Plaisance, Cole, Peterson, Fisher

Discussion and possible action on the following:

2. Report of the March 9, 2023 meeting of the Bicycle and Pedestrian Street Safety Commission.

Motion by Commissioner Finn to approve the report of the March 9, 2023 meeting of the Bicycle and Pedestrian Street Safety Commission; seconded by Commissioner Plaisance

Motion carried 5-0.

3. Discussion on an upcoming Community Transportation Academy in Stevens Point.

Susan Gaeddert, Community Programs Director at 1000 Friends of WI, presented the following (*a copy of this presentation is attached to the end of the meeting minutes*):

- Who We Are (1000 Friends of Wisconsin & Active Wisconsin)
- Why did Community Transportation Academy start and what is it?
- What are the intended outcomes for participants and who is it for?
- How does Community Transportation Academy work and what topics will be covered?
- Academy Highlights

Commissioners made the following comments:

- Inquiry on whether the topics covered would be specific to Stevens Point, to which Program Director Gaeddert confirmed correct.
- Inquiry on how the academy was being promoted, to which Program Director Gaeddert noted some avenues through postcards, meeting people locally, future posting of fliers, etc. City staff added that they would be aiding in the hard launch as it related to press releases, community media, and informing Alders so they could reach out to constituents.
- Inquiry on the start time of 4:00 PM, noting potential accessibility issues for people working during normal business hours. Program Director Gaeddert explained the reasoning behind the time was in striking a balance of not cutting too much into the workday, but not too much time in the evening either. There was some aid available as far as stipends were concerned to offset some loss of income.
- Inquiry on whether the sessions would be recorded to which Program Director Gaeddert confirmed that sessions would be recorded, as well as uploaded to YouTube. That link would then be forwarded to the class.
- Inquiry as to whether there would be a posting on a potential commission quorum to attend, to which City staff confirmed that there would be, not just for the commission itself, but other commissions and Alderpersons.

Trevor Roark (601 Washington) thanked Susan Gaeddert and 1000 Friends of Wisconsin for bringing the education opportunity to Stevens Point.

No action was taken.

4. Update on the Safe Streets and Roads for All Grant Application Submittal.

Associate Planner/Zoning Administrator Kuhn provided the following update and overview on the Safe Streets and Roads for All grant application submittal:

Project focus:

1. Produce a comprehensive safety action plan
2. Supplemental planning to update PCCBPP
3. Conduct demonstration activities to support 1 & 2

Timeline:

4. Application due July 10th
5. Results announced in October
6. If awarded, work is expected to begin in January

BPSSC Involvement:

7. Provide direction to urban steering committee
8. Vision zero resolution

Commissioners made the following comments:

- Appreciation was noted to staff for having completed and submitted the application.
- Inquiry on whether the County-wide plan would be updated prior to project implementation if awarded the grant, to which staff explained that yes, if awarded, the project scope to do the brunt of the rewrite and update for a new plan would go out to RFP.

- Inquiry on whether the Stevens Point community could utilize funds specific to Stevens Point projects if awarded, or if projects had to be intertwined with the other municipalities. Staff explained that the expectation would be to have the funds spread across the County. Specifically, it would be a conversation among the steering committee in what would be the areas of focus be, and making sure the funds were equally spread out with a degree of fairness.
- Inquiry as to whether most of the funds were slated for the County plan rewrite, to which staff confirmed accurate. The main goal would be to pick focus and goals once the plan was produced and adopted. Then they would look at what funding opportunities there were for plan implementation. The hopeful document adoption/implementation timeline was late 2024 – early 2025.
- Inquiry as to how Business 51 would be addressed as it related to the plan update. Staff confirmed that ultimately it would be an area of interest, however that would require additional conversations.

Trevor Roark (601 Washington Ave) noted that it was a great collaborative and multi-jurisdictional opportunity to get safer streets throughout the County. He provided a summary of the plan rewrite process.

No action was taken.

5. Discussion on the 2023 Bicycle and Pedestrian Count.

Associate Planner/Zoning Administrator Kuhn provided Tuesday September 12, 2023 as the next Bicycle and Pedestrian Count date. Currently staff was looking to gauge comments for the locations that should be removed or added for the count. That list was available on page 25 of the packet.

Commissioners made the following comments:

- General agreement that those currently listed were still active.
- Consideration was made for eliminating the intersection of Brilowski Road and E M Copps Drive. After a back-and-forth discussion, it remained.
- Consideration was made for eliminating the intersection at Patch Street and Country Club Drive. After a back-and-forth discussion, it remained.
- A recommendation was made to consider adding the new pedestrian crossing and walkway for Highway 10 East. To which it was noted that the intersection was under the Department of Transportation jurisdiction, and that the State may already have the data for that location.

Trevor Roark (601 Washington Ave) noted to not be discouraged by smaller count numbers, as that in itself could be an indicator if the street was working well or not.

No action was taken.

6. Scheduling Walk Audit for 2024 Street Reconstruction Projects.

Associate Planner/Zoning Administrator Kuhn provided the following on scheduling a Walk Audit for 2024 Street Reconstruction Projects:

- History behind the commission conducting a yearly walking and rolling audit of street segments slated for reconstruction the following year.
- Due to 2022 Street Reconstruction delays, segments had been carried over for 2023, therefore an audit had not been conducted the previous year.

- Given the varied geographical location of the 2024 project areas, staff had concluded that the commission would conduct the audit for one area: Walker Street and the segment of Maria Drive from Second Street to Division Street.
- The audit would be conducted in accordance with AARP's Walk Audit Tool Kit, which focused on several categories: Sidewalks, Streets and Crossings, Street Safety and Appeal, Public Transit Access.

After a back-and-forth discussion on a timeline, preemptive blackout dates, mostly the first and second week of August, were provided. Further information on the walking and rolling audit would be forthcoming.

Trevor Roark (601 Washington Ave) inquired on whether there could be 3 audits for each area, noting that even reviewing the intersections may be beneficial. Staff explained that based on feedback, priority had been given to the selected area discussed. Additionally, several items within the capital project still needed approvals and weren't finalized, but staff would touch base with Director Beduhn regarding feedback and inquiries received.

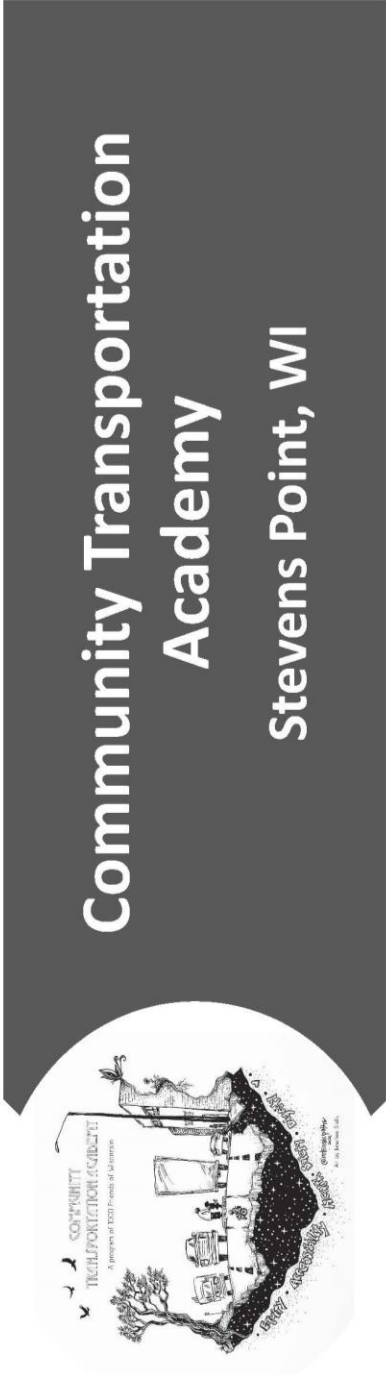
No action was taken.

Closing Section:

7. Adjourn

Meeting adjourned at 6:07 PM.

A recording of this meeting can be viewed/heard at: <https://stevenspoint.com/365/AgendasMinutesVideos>



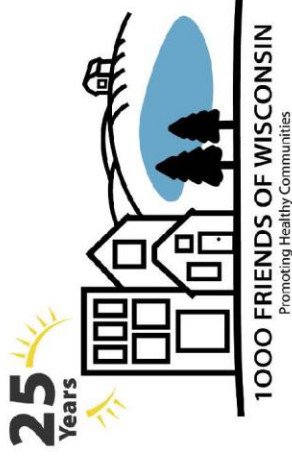
Susan Gaeddert
Community Programs Director at 1000 Friends of WI



Who We Are

1000 Friends of Wisconsin: 1kfriends.org

- Nonprofit founded in 1996
- Land use planning & transportation policy
- Promote land use policies & activities that advance healthy communities, positive economic outcomes & environmental benefits in Wisconsin



Active Wisconsin: activewisconsin.org

- Coalition of communities and advocacy groups from all around the state
- Dedicated to active transportation infrastructure
- Resource-sharing
- State-level advocacy



@1000FriendsWisc



@1kfriends



@1kfriends

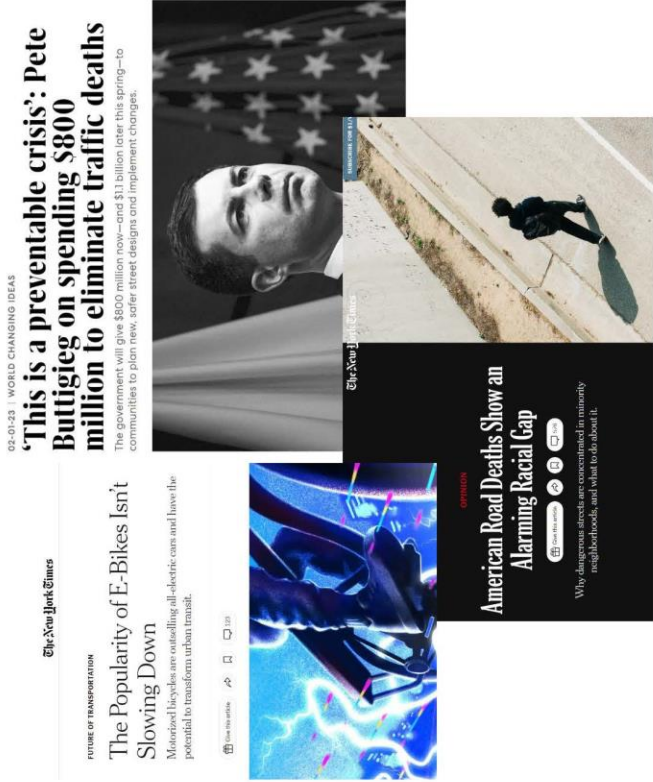


1000 Friends of Wisconsin

Why did we start the Community Transportation Academy?

Growing public awareness that...

- transportation affects every aspect of daily life;
- transportation is linked to climate change;
- transportation patterns and access have been affected by pandemic;
- transportation is implicated in issues of social inequality;
- change is possible at the local level.



What is the Community Transportation Academy?

- Free course for community members to learn the basics of local transportation planning in their city/region
- Knowledge-building opportunity for effective advocacy
- Opportunity for deep public engagement
- Goal: safe, sustainable, accessible, equitable networks that work for everyone



Artwork by Johnathon Stalls,
used with permission

What are the intended outcomes for participants?

- Learn basic processes of local transportation planning.
- Understand how transportation systems impact social, racial, & economic equity.
- Think critically about transportation design affects public health, climate change.
- Develop problem-solving strategies for local transportation issues.
- Interact with local experts and practitioners.
- Connect with other community members.



Trevor, Madison, & Karalyn participate in a walk/roll audit in October 2022.

Who is the Community Transportation Academy for?

Anyone interested in local transportation planning!

- Advocates for transit, biking, pedestrian safety, & people with disabilities
- Local elected officials
- City and county planners
- Safe Routes coordinators
- Small business owners
- College students
- Retirees



Participants in La Crosse watch a presentation.



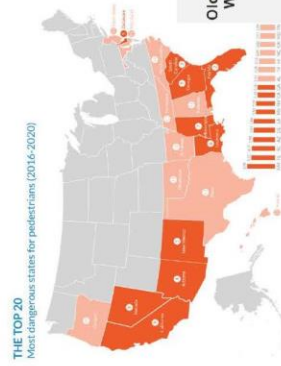
How does the Community Transportation Academy work?

- 10 weekly sessions
- Wednesdays from 4-6pm, Sept. 6 – Nov. 8
- 4 in person, 6 virtual
- Weekly topic with guest speaker/s
- 1 credit of independent study available
- CM credits for AICP
- Opportunity to create final project
- Canvas: online learning management platform



What topics will be covered?

- *History & modern impact of redlining, urban renewal, & highways
- Sustainability, land use, and transportation
- State and local processes for highway redesign
- Dangerous by Design
- *Walk/Roll Audit & Local Tour
- Safe Streets & Livable Communities
- Complete Streets & Gender Equity
- *Transit tour
- Advocacy and Effective Communication
- *Final Presentations



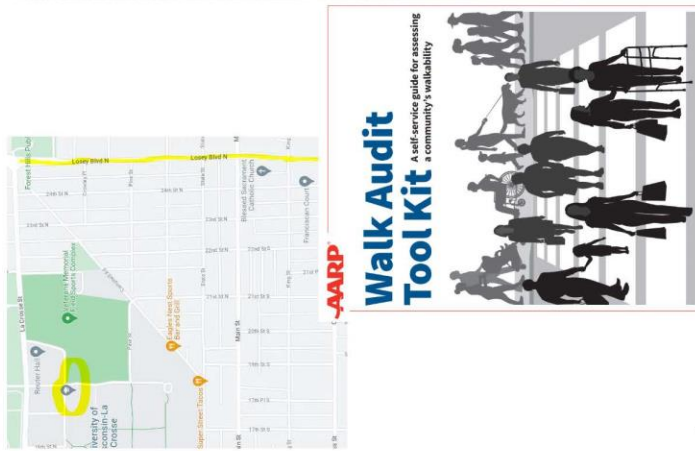
An infographic titled "ASPP - LIVABLE COMMUNITIES Older Adults Want & Need Walkable Communities". It features a photograph of a walkable street with a brick sidewalk, a street lamp, and a building in the background. The text includes: "8 in 10 adults 50+ want streets and sidewalks that are safe and accessible." and "50% more likely than younger people to be struck and killed by a car while walking". At the bottom, it says "Source: AARP and the Center for Retirement Security".



La Crosse Highlights: MTU & bus barn tour



La Crosse Highlights: Walk/roll audit of Losey Blvd



La Crosse Highlights: final class & project presentations

- City of La Crosse Parks Bike Rack Survey
- Nelson Park Access Project
- 3rd Street Pedestrian Crossings
- West Avenue RFBs (rapid flashing beacons)
- La Crosse’s Climate Action Plan: Citizen Advocacy in Support of Transportation and Mobility Action Steps
- Bike Access in the St. James St./River Valley Dr. area

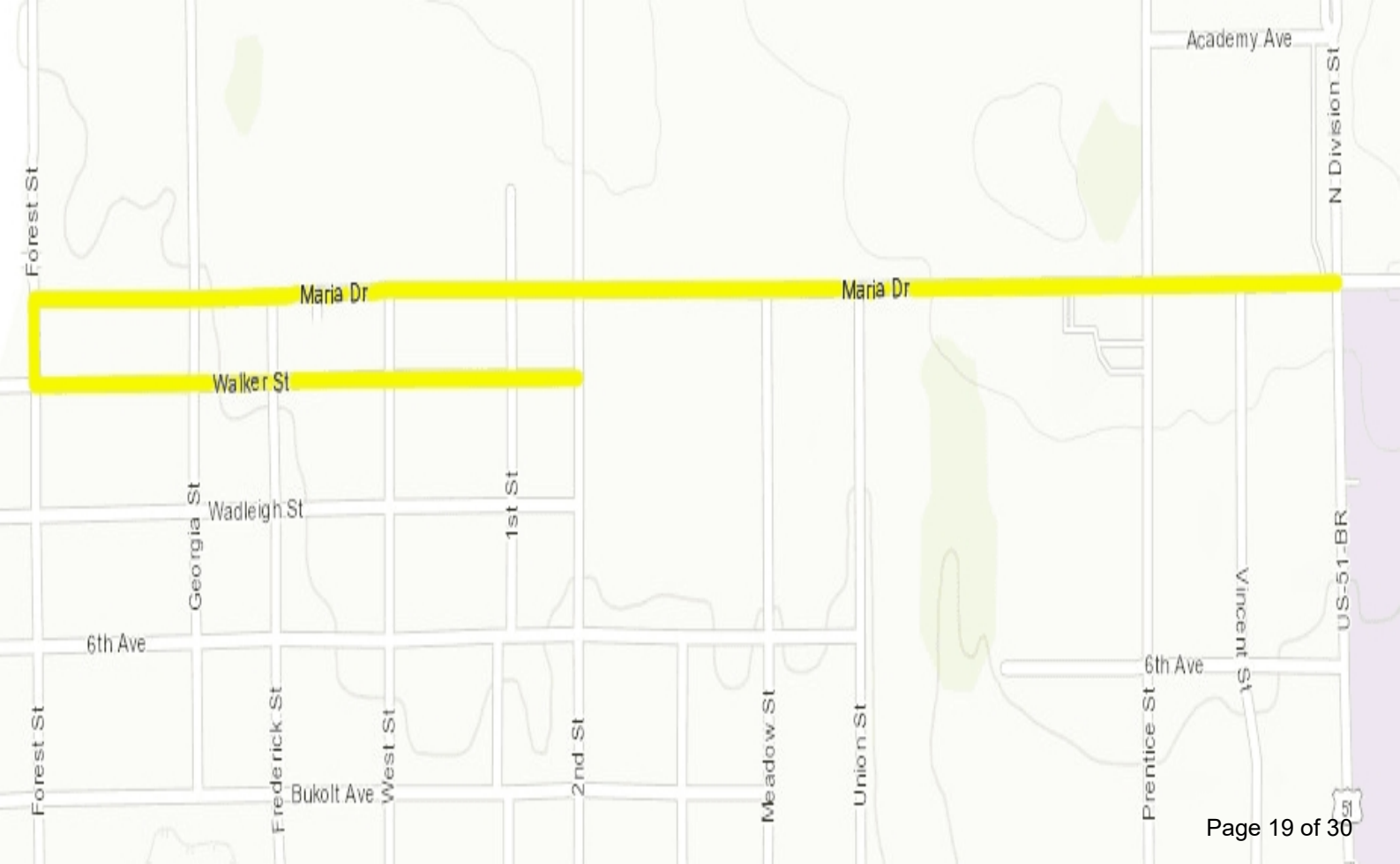


Thank you! Questions?

susan@1kfriends.org

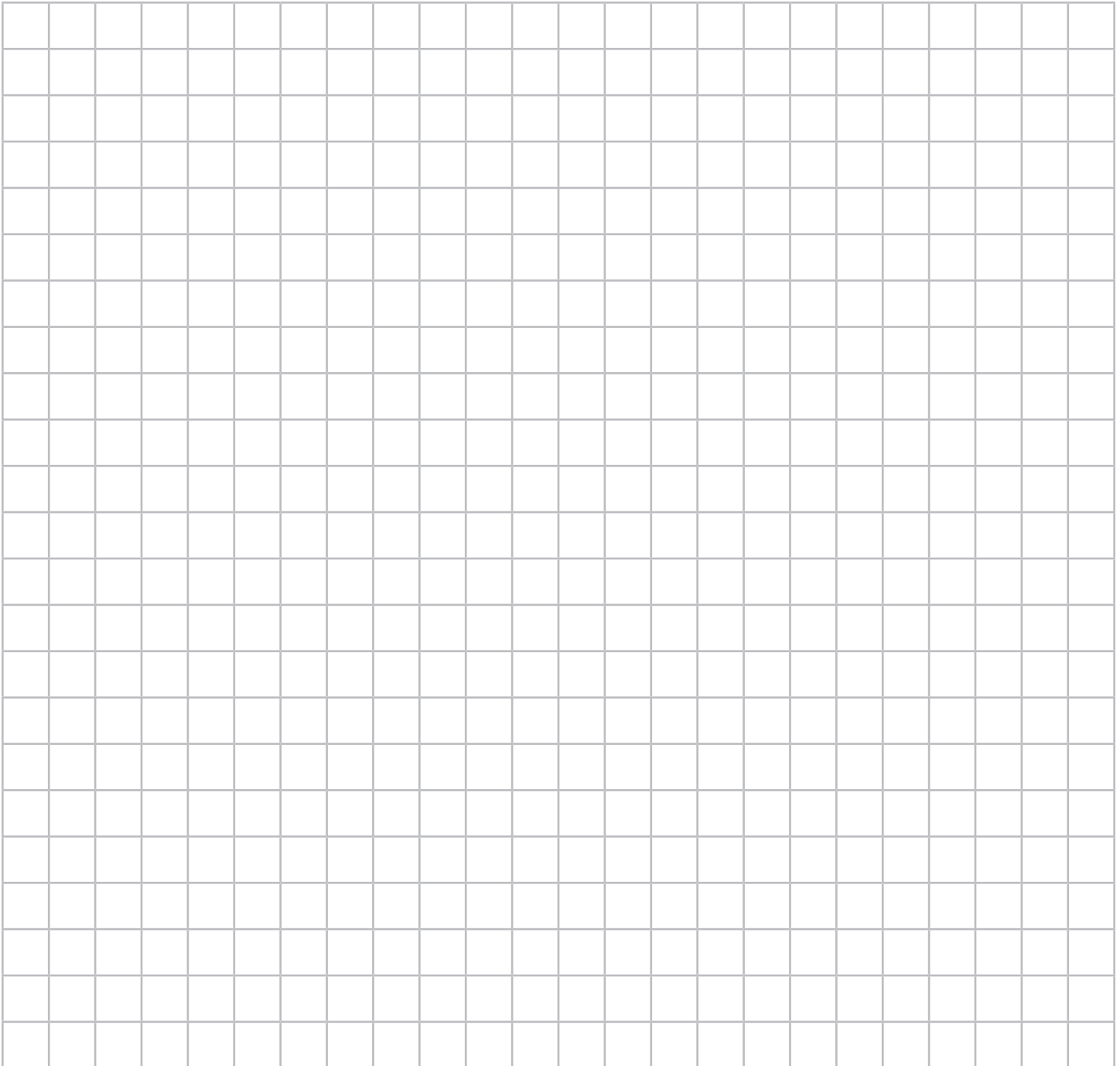
<https://1kfriends.org/community-transportation-academy/>





Make a Map

- Use a mapping website to capture and print a bird’s-eye-view image of the walk audit area or draw a simple map of the location in the space below.
- Label the streets and make note of any key features, such as stores, schools and (if they exist) sidewalks.
- Take photographs and/or video of the area so others can see the challenges and strengths of the audit location. Match and mark the images on the map.
- Indicate any other problem spots or areas of opportunity (e.g., a bus stop with no seating or shelter).



Who's Using the Street — and Why?

Community Name: _____

Location/Street Name(s): _____

Audit date: _____ Start time: _____ AM | PM End time: _____ AM | PM

Use hash marks (###) for counting the number of people observed. (Yes, some will likely be counted more than once.)
 Use your best guess to determine each person's age range and reason for walking.

WHO'S WALKING?	NUMBER OF PEOPLE
Young children (e.g. elementary school students)	
Teens	
Adults	
Older Adults	
HOW:	
While pushing a baby stroller and/or walking with a child or children	
While using a mobility aid (i.e., a wheelchair, cane, walker)	
While riding a bicycle, scooter, skateboard or other mobility device	
POSSIBLE REASONS:	
Traveling to/from school	
Waiting for and/or heading to public transit	
Commuting to/from work	
Shopping and/or getting something to eat	
Walking/running for fitness	
Walking a dog	
Walking to a park or outdoor public space	
Just out for a walk	
Other/unknown	

ALSO, WHO'S NOT WALKING? Do the observed pedestrians represent the demographic composition of the neighborhood? If not, which segments of the population appear to be missing? Why might that be the case? (Use a notebook or the back of this worksheet to record these answers and observations.)

Sidewalks, Streets and Crossings

**SINGLE-LOCATION
AUDIT**

Community Name: _____

Location/Street Name(s): _____

Audit date: _____ Start time: _____ AM | PM End time: _____ AM | PM

Posted speed limit(s): _____ Do the motorists appear to be obeying the speed limit(s)? _____

Total number of vehicle lanes: _____ The street is: one-way | two-way

If more than one lane: Does the roadway have a median and/or a pedestrian island?

The street has: no sidewalk no sidewalk but needs one no sidewalk but needs two
 partial sidewalks a sidewalk on one side of the street sidewalks on both sides of the street

YES | NO | OTHER Skip any statements that don't apply

THE SIDEWALK:

- 1. Is separated from the street by a barrier or buffer (a curb, grass, landscaping)
- 2. Is surfaced with a material that is smooth and consistent (e.g., or asphalt rather than bricks)
- 3. Is in good condition, without cracks or raised sections
- 4. Is free of obstacles (hydrants, utility poles, overgrown landscaping, trash receptacles)
- 5. Is free of interruptions from driveways (such as to/from homes, parking lots, etc.)
- 6. Is continuous (no segments are missing) and complete (it doesn't randomly end)
- 7. Is wide enough (at least 5 feet) for two people to walk side by side or pass one another
- 8. Has tactile ground surface indicators so pedestrians with vision impairment will know when the path is ending
- 9. Has a curb cut ramp (for use by wheelchairs, baby strollers, etc.) wherever it is interrupted by a street

THE STREET:

- 1. Has traffic lights and/or stop signs at intersections and crossings
- 2. The traffic lights and/or stop signs are clearly visible to drivers and pedestrians
- 3. Has crosswalks
- 4. The crosswalks are well marked and clearly visible to drivers and pedestrians
- 5. Has signage alerting drivers to the presence of pedestrians
- 6. Has a designated bicycle lane
- 7. Has a pedestrian crossing signal, also called a beacon (if yes, complete the next section)

THE PEDESTRIAN CROSSING SIGNALS:

- 1. Are working
- 2. Have a "push-to-walk" mechanism, meaning pedestrians can stop vehicle traffic
- 3. Have audible prompts for people with vision impairment
- 4. Are placed in appropriate locations (if not, make note of where more are needed)
- 5. Provide enough time to cross (indicate the amount of time: _____ minutes _____ seconds)
- 6. Provide suitable opportunities to cross (indicate the amount of time pedestrians must wait for a traffic light change in order to cross: _____ minutes _____ seconds)

Consider using the "Build a Better Block" worksheet as well.

Walkability of the area, based on the findings above: Great Acceptable Mixed Poor

Sidewalks, Streets and Crossings WALKING AUDIT

Community Name: _____

Starting location: _____ Ending location: _____

Route: _____

Audit date: _____ Start time: _____ AM | PM End time: _____ AM | PM

Posted speed limit(s): _____ Do the motorists appear to be obeying the speed limit(s)? _____

Total number of vehicle lanes: _____ The street is: one-way | two-way

If more than one lane: Does the roadway have a median and/or a pedestrian island?

The street has: no sidewalk no sidewalk but needs one no sidewalk but needs two
 partial sidewalks a sidewalk on one side of the street sidewalks on both sides of the street

YES | NO | OTHER Skip any statements that don't apply

THE SIDEWALK:

- 1. Is separated from the street by a barrier or buffer (a curb, grass, landscaping)
- 2. Is surfaced with a material that is smooth and consistent (e.g., concrete or asphalt rather than bricks)
- 3. Is in good condition, without cracks or raised sections
- 4. Is free of obstacles (hydrants, utility poles, overgrown landscaping, trash receptacles)
- 5. Is free of interruptions from driveways (such as to/from homes, parking lots, etc.)
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- 6. Has a designated bicycle lane
- 7. Has a pedestrian crossing signal, also called a beacon (if yes, complete the next section)

THE PEDESTRIAN CROSSING SIGNALS:

- 1. Are working
- 2. Have a "push-to-walk" mechanism, meaning pedestrians can stop the vehicle traffic
- 3. Have audible prompts for people with vision impairment
- 4. Are placed in appropriate locations (if not, make note of where more are needed)
- 5. Provide enough time to cross (indicate the amount of time provided: _____ minutes _____ seconds)
- 6. Provide suitable opportunities to cross (indicate the amount of time pedestrians must wait for a traffic light change in order to cross: _____ minutes _____ seconds)

Consider using the "Build a Better Block" worksheet as well.

Walkability of the area, based on the findings above: Great Acceptable Mixed Poor

Streets and Crossings

Community Name: _____

Location/Street Name(s): _____

Audit date: _____ Start time: _____ AM | PM End time: _____ AM | PM

YES | NO | OTHER Skip any statements that don't apply

THE STREET:

- 1. Has traffic lights and/or stop signs at intersections and crossings
- 2. The traffic lights and/or stop signs are clearly visible to drivers and pedestrians
- 3. Has crosswalks
- 4. The crosswalks are well marked and clearly visible to drivers and pedestrians
- 5. Has signage alerting drivers to the presence of pedestrians
- 6. Has a designated bicycle lane
- 7. Has a pedestrian crossing signal, also called a beacon. (If yes, complete the next section.)

THE PEDESTRIAN CROSSING SIGNALS:

- 1. Are working
- 2. Have a push-to-walk functionality, meaning pedestrians can stop vehicle traffic
- 3. Have audible prompts for people with vision impairment
- 4. Are placed in appropriate locations (if not, make note of where more are needed)
- 5. Provide enough time to cross (indicate the amount of time provided: _____ minutes _____ seconds)
- 6. Provide suitable opportunities to cross (indicate the amount of time pedestrians must wait for a traffic light change in order to cross: _____ minutes _____ seconds)

NOTES OR OTHER OBSERVATIONS:

Walkability of the area, based on the findings above: Great Acceptable Mixed Poor

Street Safety and Appeal

Community Name: _____

Location/Street Name(s): _____

Audit date: _____ Start time: _____ AM | PM End time: _____ AM | PM

YES | NO | OTHER Skip any statements that don't apply

THE LOCATION HAS:

- 1. Places to sit
- 2. Shade trees
- 3. Grass, flowers and landscaping (if yes, is the greenery well maintained? _____)
- 4. Awnings, outdoor umbrellas or other shelter from rain and other weather conditions
- 5. Drinking fountains (if yes, are they working and clean? _____)
- 6. Public restrooms (if yes, are they clean and safe? _____)
- 7. A transit or bus shelter (if yes, is there seating? _____)
- 8. Trash receptacles (if yes, so they appear to be regularly emptied?)
- 9. Buildings and/or homes that are well-maintained
- 10. Informative signage
- 11. Well-placed signage
- 12. Streetscape features (art, signage, etc.) that are representative of/suitable for the community
- 13. Pedestrian-scaled lighting
- 14. A posted speed limit that seems suitable (if yes, does it appear that drivers are obeying the limit? _____)

IMPRESSIONS:

- 1. The location/street is a safe and appealing destination
- 2. The location/street is a safe and appealing travel route
- 3. The location/street appears to be safe for users of all ages, abilities, races, income levels, etc.
- 4. The location/street appears to be safe for pedestrians during both the day and night
- 5. Pedestrians appear to be safe from moving vehicles
- 6. Pedestrians appear to be safe from crime, harassment or similar threats

For "No" or "Other" answers, use the space below or on the back of this worksheet to briefly explain the response.

NOTES OR OTHER OBSERVATIONS:

Walkability of the area, based on the findings above: Great Acceptable Mixed Poor

Build a Better Block

Would the safe walkability and appeal of the walk audit location or route be improved by any of the following features? Select those you think could help:

- 1. Sidewalks (because there aren't any at all)
- 2. Sidewalk repairs
- 3. Wider sidewalks
- 4. Safety barriers between the sidewalk and street (landscaping, low walls, fencing, etc.)
- 5. Decorative sidewalk features (hanging flower baskets, planters)
- 6. Crosswalks (because there aren't any at all)
- 7. Raised crosswalks
- 8. Artistic crosswalks
- 9. Pedestrian "bulb-outs" at intersections or crossings
- 10. Pedestrian island(s)
- 11. Pedestrian-friendly lighting
- 12. One-way rather than two-way traffic
- 13. Outdoor seating and furnishings for public use (benches, tables, parklets, etc.)
- 14. Decorative and/or directional (also called "wayfinding") signage
- 15. Public art (sculpture, wall murals, banners)
- 16. More street-level/street-facing shops and businesses
- 17. Shelter from the elements (awnings, outdoor umbrellas, etc.)
- 18. Green space (such as a small park or "pocket park")
- 19. Street trees and landscaping
- 20. Improved landscape maintenance
- 21. Drinking fountains
- 22. Public restrooms (or, if already present, better maintenance)
- 23. Litter removal
- 24. Graffiti removal
- 25. Trash receptacles
- 26. Security features (cameras, call-boxes, etc.)
- 27. Management of off-leash dogs
- 28. Repair or removal of vacant or rundown buildings
- 29. On-street parking
- 30. Parking garage or structure

OTHER FEATURES:

Winter Weather

Community Name: _____

Location/Street Name(s): _____

Audit date: _____ Start time: _____ AM | PM End time: _____ AM | PM

YES | NO | OTHER Skip any statements that don't apply

WALKWAYS (sidewalks or similar pedestrian paths)

- 1. The walkway is cleared of snow after a storm. (If yes, make note of how soon after.)
- 2. The walkway is cleared of snow but remains icy
- 3. The walkway is cleared of snow but remains slushy
- 4. The walkway is salted or sanded
- 5. The full-width of the walkway is cleared of snow, slush and ice
- 6. The full-length of the walkway is cleared of snow, slush and ice
- 7. The walkway is accessible (i.e. It's not blocked by snowbanks or piles of plowed snow.)
- 8. The walkway is well-lighted
- 9. Pedestrians can use the walkway without being sprayed by slush or ice from passing cars

STREETS

- 1. Crosswalks are visible. (If not, why not? e.g. The paint is faded. There's snow, ice or slush covering the path.)
- 2. Pedestrians crossing the street are clearly visible to motorists
- 3. Bus or public transit stops accessible
- 4. The bus or public transit stop has a shelter to protect waiting riders from bad weather

BUILDINGS AND MORE

- 1. Benches and other outdoor seating areas have been cleared of snow and ice
- 2. The steps, ramps and entries to public buildings have been cleared of snow and ice
- 3. The steps, ramps and entries to businesses have been cleared of snow and ice

Who is responsible for the clearing and winter maintenance of the sidewalk(s) or pedestrian pathway(s)? *Check all that apply*

- The local government
- Each property owner (e.g. business or homeowner/tenant)
- Other (explain below)
- Don't know

NOTES OR OTHER OBSERVATIONS:

Walkability of the area, based on the findings above: Great Acceptable Mixed Poor

Summary

Record the score totals for each observation type

- Record the total number of yes responses for the category
- Record the total number of no responses for the category
- Record the one-word rating for the category

This information — as well as all notes, photographs, videos and observation discussions — will be helpful for writing a short report and/or preparing a PowerPoint presentation.

Community Name: _____

Street/Intersection Observed: _____ **and** _____

Audit Date: _____

WORKSHEET	YES RESPONSES	NO RESPONSES	RATING Great Acceptable Mixed Poor
Sidewalks, Streets and Crossings (Single-Location Audit)			
Sidewalks, Streets and Crossings (Walking Audit)			
Sidewalks			
Streets and Crossings			
Street Safety and Appeal			
Public Transit Access			

NOTES OR OTHER OBSERVATIONS:
